

**BRONZE AWARD CHECK LIST**  
**Arts Award Toolkit pg 20 -27**



**Divide journal into four sections:**

- A. Taking Part In An Arts Activity**
- B. Arts Event**
- C. My Arts Hero/ Heroine**
- D. Arts Apprenticeship**

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**PART A                      ‘Taking Part in an Arts Activity’**

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- ☐ **Describe your arts activity**  
(i.e. notes/programme/you talking to camera or on tape/diary)
- ☐ **Ideas for developing your participation and improving your skills**  
(i.e. reflection/diary notes)
- ☐ **Evidence of how you put your ideas into practice?**  
(i.e. reflection/ diary notes/feedback from others/video/tapes)
- ☐ **Evidence of your actual participation in your chosen arts activity**  
(i.e. photo of participation in activity, examples of work created)

**Remember to record your answers to questions such as:**

- **What did you enjoy?**
- **What was challenging?**
- **What have you learned?**
- **What would you like improve or do differently?**

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**PART B                      ‘Arts Event’**

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- ☐ **Evidence of attending at least 1 arts event**  
(i.e. programme/tickets/photos)
- ☐ **Your response/review of the event**  
(i.e. written/Dictaphone/video)
- ☐ **Evidence of sharing of review with others**  
(i.e. feedback forms/photos of discussion/copy of review on website or in newsletter)

**Remember to record your answers to questions such as:**

- Why I chose this event?
- Description of the event?
- What I liked/disliked about the event?
- What I thought about the event?
- Why I would or would not recommend it to others?
- What I learnt from going to the event?
- Why the event inspired me?

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## **PART C                      ‘My Arts Hero/ Heroine’**

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- ☐ Evidence of research into my chosen artist or arts practitioner  
(i.e. notes from internet/ interview record/notes/photos/biography)
- ☐ Summary of what you have found out and your thoughts on that person  
(i.e. timelines/bios/report)

**Remember to record your answers to questions such as:**

- The name of the person I am researching?
- Why I chose this person?
- What I have learnt about this person?
- What I now think of this person?

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## **PART D                      ‘Arts Apprenticeships’**

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1. Be an apprentice to a professional arts leader: Leading a specific short task within a wider arts activity

**OR**

2. Share your arts skill with others

- ☐ Describe why you chose this activity (planning sheets)
- ☐ Evidence of the activity (lesson plan/photos/work produced or created or performed)
- ☐ Review on how well it went (comment book, feedback forms)

**Remember to record your answers to questions such as:**

- What went well and what I enjoyed
- What I learnt from doing it
- What I would do differently next time